



Agenda Item Details

Meeting	Jan 27, 2025 - Regular School Board Meeting - Revised
Category	3. Administrative Reports
Subject	3.4 Elementary Principal Report
Type	Reports

Bayfield and LaPointe Elementary Monthly School Board Report

Submitted by: Mike Peterson

Date: January 27, 2025

Student Success:

- Act 20 update:
 - K-3 students have completed the required mid-year universal reading screener. The screener is called aimswebPLUS. It is made up of a number of different subtests assessing areas such as phonemic awareness, decoding skills, alphabet knowledge, letter sound knowledge, and oral vocabulary. As required by the state, the results of the screener will be shared with families. Students who fall in the lowest 25% (high/moderate risk) on the screener will be administered a diagnostic reading assessment which includes an evaluation of rapid naming, phonological awareness, word recognition, spelling, vocabulary, listening comprehension, and, when developmentally appropriate, oral reading fluency and reading comprehension. The diagnostic reading assessment will be used by our teachers and reading specialists to create a personal reading plan for all students deemed at risk. This mid year screener is the first time for all students statewide to engage in the aimswebPLUS screener. Our staff (teachers, specialists, and paras) have done a fantastic job of administering the screener and helping our students do their best. Our staff and students will engage in the screener again in the spring. Next year, the screener will take three times per year.
 - Our staff (teachers, specialists, and principal) have completed the required Act 20 training (Keys to Literacy) with guidance from Melissa Fiamoncini (CESA Literacy Specialist) this semester. Teachers completed the 11 modules independently and met to discuss and debrief with Melissa from September to December during our K-5 inservice days. Many of the practices that were learned in the Keys to Literacy course have been implemented into classroom reading/writing instruction.



Keys to Beginning Facilitated Course Debrief Sessions Scheduling Template

Note to Participants: This template is intended for participants to plan and pace the module completion, in order to fully engage in the live facilitated sessions for collaborative application to practice.

Materials to Bring:

1. Remind participants to bring their materials (books, response notebooks, student work to share) to each meeting.

Date & Time	Online Course Modules	Facilitation Session Time	Location
June 3, 2024 8:00	1 Course Introduction & Reading Basics	Debrief Session 1	IN-PERSON Bayfield School District
September 13 12:30-3:00	2 Oral Language	Debrief Session 2	IN-PERSON Bayfield School District
	3 Phonological Awareness		
September 27 12:15-3:00	4 Phonics Part 1	Debrief Session 3	IN-PERSON Bayfield School District
	4 Phonics Part 2: Advanced Word Study		
October 25 12:00-3:00	5 Fluency	Debrief Session 4	IN-PERSON Bayfield School District
	6 Vocabulary Part 1		
November 11 1:00-3:00 Individual Work Time	6 Vocabulary Part 2	Debrief Session 5	IN-PERSON Bayfield School District
	7 Sentence Structure		
	8 Text Structure		
December 6 8:15-3:00	9 Comprehension Part 1	Debrief Session 6	IN-PERSON Bayfield School District
	9 Comprehension Part 2		
	10 Students with Reading Difficulties		
	11 Reading Assessment		

o Screener Results

Grade	1-10%	11-25%	26-74%	75-89%	90-99%
Kindergarten	16	4	8	2	0

First	21	1	4	0	1
Second	7	4	7	3	0
Third	10	6	8	1	1

- ES teaching staff will be administering our Winter '25 universal screener (NWEA MAP) math grades 1-5 and reading grades 4-5. We also will be doing a running record (F&P) for all students to assess growth in reading. Details and analysis of our winter screening will be shared with the board in February.
- ES teaching staff continue to meet every other week to discuss and improve our literacy plan. We are making great progress in aligning our instructional practices under the guidance of our reading specialists. We also continue to get advice, assistance and training from our CESA 12 literacy consultant. While we are not quite where we want to be, we are making progress towards achieving our goal of having 90% of our 3rd graders reading at grade level.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.