



Agenda Item Details

Meeting	Aug 19, 2024 - Regular School Board Meeting - REVISED
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports
Goals	✂ Student Success ✂ District Excellence ✂ Community Collaborations & Partnerships

Meeting: **August 19, 2024** -School Board Meeting Agenda

Subject: July District Administrator Report, Dr. Beth Paap

District Strategic Priorities of focus this month:

- Effective Collaborations and Partnerships
- District Excellence

Topics researched:

- Academic calendar year variation
 - 4 day school week
 - late start for MS/HS
 - year round school
- Special Education reporting
 - Joint Federal Identification Reporting
 - Procedural Compliance/Self-Assessment
- Ojibwe Immersion Program Updates
 - Met with Binesiikwe Washington, Joe Montano, Mike Peterson, Haley Jo Hyde
 - currently 14 students enrolled in the immersion classroom
 - discussion of assistance from RC language trainees to assist with;
 - PE, Art, Gym, lunch
 - discussion of mentor support for Hayley for pedagogy and language immersion specific guidance—having 2 mentors, one in district and one outside district with Ojibwemowin proficiency and immersion experience.
 - Parent advisory board, Haley will establish once a month meetings with families once the school year starts
 - Ojibwemowin Immersion Program planning team
 - reconvene once the school year begins to:
 - plan the next 5 years
 - staffing needs
 - space/location needs
 - curriculum support
 - family interest/engagement

- Established 3 Administrative Standards for the 2024-25 school year as part of my yearly evaluation by the school board
 - Curriculum, Instruction and Assessment
 - immersion program
 - Food Sovereignty lesson integration
 - Act 20
 - Community Care and Support for Students
 - School Based Mental Health Professionals Grant (SBMHP)
 - addition of the Social/Emotional Coach position
 - continued partnership with Red Cliff and Bayfield County
 - Operation and Management
 - facility needs/repairs
 - referendum community survey to lead to referendum question(s)
 - target date if favorable would be April 2025
- Established evaluation tool for administrative staff
 - will use Frontline
- Mentored Kristy Phillips, UW-Milwaukee graduate student who was working on her practicum for the Director of Curriculum and Instruction license.
 - Kristy is employed at Lac Courte Oreilles Ojibwe University as the Education Department Director
 - Engaged in practicum work over the summer
- CESA 12 meetings
 - monthly PAC (Professional Advisory Council) meeting
 - meet and greet with new Washburn Superintendent
 - Native American Education in CESA 12
 - attended second meeting at LCO [Native American Education in CESA 12–Agenda](#)
- Staffing/Hiring
 - OT/Speech: will contract with Cesa 12 to supplement existing staff services/capacity
 - Special Education/Pupil Services Director
 - interviews slated for Thursday, August 15th
 - Social & Emotional Coach
 - Red Cliff funded
 - recommendation for hire at August board meeting
 - further Paraprofessional needs
 - to be determined after the Special Education/Pupil Services Director interviews
 - the new Director will assess current Special Education staff with student need to determine if reassignment or a new hire is necessary.
- Attended numerous webinars:
 - Title IX
 - Administrative evaluations
- Continue to attend monthly meetings of the Red Cliff Tribal Council to provide information and updates to them on SDB
- Preparation for special work groups for the 2024-25 school year
 - budget committee
 - staffing/attrition/succession planning
 - immersion program planning
- Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:
 - Student Success: attendance and MAP assessments
 - Student & Staff Health and Wellbeing: BEST screener, staff surveys

- Effective Collaborations & Partnerships: Family and community engagement
- District Excellence: State report card and balanced dashboard of other priorities
- Efficient Use of Resources: balanced budget and open enrollment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.