



Agenda Item Details

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| Meeting | Jul 15, 2024 - Regular School Board Meeting |
| Category | 3. Administrative Reports |
| Subject | 3.6 Director of SpEd/Pupil Services |
| Type | Information, Reports |

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services July 9, 2024

Pupil Services Team *Strategic Priority - Student & Staff Health and Wellbeing, Student Success*

- The pupil services team consists of Karla Vinci, Amy Day, Muskadee Montano, August Gordon, Jackie Noha, Amy Schmidt, and Stephanie Lewis.
- Fall tasks include:
 - The team will continue to work with Amanda Popovich (CESA 12) to better specify roles and responsibilities of each team member.
 - Bayfield is encouraged by CESA 12 to participate in the eMLSS professional development and planning. The team will need to work with administration to identify who will be participating in which PD.
 - Continue the review of spring data to identify needs/plans for each student (eMLSS-B.)
 - Review behavior screener options to potentially replace the b.e.s.t. in the 2025-2026 school year.
 - Update the PST referral form.
 - SHAPE district assessment in collaboration with the Wellness Committee.

School-Based Mental Health Professionals Project *Strategic Priority - Student & Staff Health and Wellbeing, Student Success*

- Continued support of Amy Day and Brian Boyd as they pursue their School Counseling licenses. August Gordon has finished her School Social work license through UMD and will continue to take coursework in Wisconsin to obtain a Wisconsin School Social Work license; however, she will complete this independent of this grant. Amy Schmidt is finishing her School Psychology license and is now able to fill the position of school psychologist with the supervision of another licensed school psychologist. The grant covers the tuition for all of these individuals with the intent that they continue with our district in supporting students.

Wellness Committee - *Strategic Priority - Student and Staff Health and Wellbeing*

The Wellness Committee's next meeting will be held on September 9, 2024, topics to include:

- Wellness Policy - The policy needs to be reviewed for the triennial assessment next year. See the current policy below. <https://go.boarddocs.com/wi/bay/Board.nsf/goto?open&id=CW3MAX5A4920>
- 2018 report card - https://mail.google.com/mail/u/0?ui=2&ik=2bf20cd735&attid=0.1&permmsgid=msg-a:r-8701000678657839369&th=18e10adf0148d286&view=att&disp=inline&realattid=f_ltexek290

- SHAPE district assessment/b.e.s.t. (Behavior Screener) - Pupil Services Team & Wellness Committee
- Botvin Lifeskills Program - Bayfield Co.
 - MS (7+8) /HS (10) - Health Class w/ Kennedy Bernia
 - K-5 - Counseling w/ Amy Day
 - CESA folks will do the instruction
- 2024-2025 Meeting Dates:
 - September 9
 - October 21
 - November 11
 - December 9
 - January 13
 - February 10
 - March 10
 - April 21
 - May 10
 - June 9

Human Resources - Strategic Priority - District Excellence

- Current openings in the special education department, include:
 - An elementary special education teacher - vacancy created with Ivy Ray moving to PE.
 - Two paraprofessionals - filling positions due to resignation of Chris Boyd and Jennifer Wick.
 - A part-time occupational therapy assistant - Rachel Graves is reducing to part-time in order to complete her Occupational Therapy program/certification.
 - A part-time speech/language pathologist - to replace Tracey Jardine.
 - ***NEW - paraprofessional to work with a newly identified special education student at the ECC. The student's IEP data requires 1:1 paraprofessional support. This is a new position that requires Board approval.***

Special Education - Strategic Priority - Student Success & District Excellence

- Stephanie Lewis and Amy Schmidt continued to finalize Step 2 of the PCSA corrective action steps. There will be a final review of IEPs and evaluations in the fall of 2024.
- Bayfield was represented at the Racial Disproportionality Conference at the end of June by Stephanie Lewis. A needs assessment, root cause analysis, and improvement plan is required to be submitted by the Bayfield team to DPI by August 30, 2024. The plan should tie New Joint Federal Notifications can be found in the SAFE. Specific funds are set aside from federal flow thru dollars for the purpose of early intervention prior to special education referral.

"The table below displays three years of possible mandated CCEIS set-aside and the remaining balance from that year. When LEAs submit CCEIS claims, the funds are drawn down from the oldest line of credit - this table is updated every time a CCEIS claim is approved. To see the detail behind the amounts displayed, click on 'eye' icon under the View Payment Detail and a list of payments dates are displayed for each applicable set-aside year.

| Agency Code | Agency Name | FY 2022-2023 CCEIS Unspent | FY 2023-2024 CCEIS Unspent | FY 2024-2025 CCEIS Unspent | FY 2022-2023 Lost to Tidings as of January 2025 |
|-------------|-------------------|----------------------------|----------------------------|----------------------------|---|
| 040315 | Bayfield Sch Dist | \$8,839.35 | \$19,480.35 | \$19,855.05 | |

Once factors (root cause statements) and evidence-based improvement strategies have been approved by DPI, the user must connect DPI-accepted evidence-based improvement strategies to the appropriate factors (root cause) that will be addressed this fiscal year. These combinations will become available in the CCEIS sub-budget as choices for budget line items. CCEIS expenditures that are centralized (such as a LEA-level coordinator) will not need to be assigned to a factor - strategy combination."

- Stephanie Lewis applied for a Transition Readiness Grant to support the transition instruction and program implementation for our highest need special education students who work with Bailey Davis. Final grant awards are anticipated to be identified and received by the end of August.
- **As of 7/9/24, 221 IEP/evaluation meetings have been held since the start of the school year. Twenty-eight initial special education referrals have been received. The district currently has 143 students with IEPs and 12 students with 504 plans.**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.