







Agenda Item Details

Meeting	Jun 17, 2024 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.1 District Administrator Report
Type	Reports
Goals	<ul style="list-style-type: none"> Develop a balanced budget each year Community Collaborations & Partnerships Student Success District Excellence

Meeting: **June 17, 2024** -School Board Meeting Agenda

Category: Administrative Reports

Subject: June District Administrator Report, Beth Paap

- Ojibwe Immersion Program Updates
 - meetings with Binesiikwe Washington, Red Cliff Education Administrator, Mike Peterson and Haley Hyde as needed.
 - Next meeting, Thursday, June 13th
 - Open House/Cookout for incoming kindergarten families at the school, Tuesday, June 18th.
 - immersion programming details will be shared.
 - MOU between WI DPI, Red Cliff Tribe, School District of Bayfield re: Ojibwe Immersion Program
 - implementation of immersion program planning under way.
 - Visited Misaabekong (Duluth Public Schools Ojibwe Immersion School) with Mike Peterson, Beth Dahl, Laura Pederson, Haley Jo Hyde, Cathy Smith, Binesiikwe Washington.
 - observed kindergarten, second and fourth/fifth grades
- Referendum/Facilities/Repairs
 - Meetings continue with a mix of attendees from the district and Town of LaPointe to learn more about the Island School needs
 - all are in favor of a new school building versus renovating the existing school
 - discussion of inviting mainland district parents to the meetings going forward
 - School Board member, Elena Erickson has been attending the meetings
 - also serves on the Buildings & Grounds Committee
 - Lauren Schuppe, Madeline Island Public Library shared that the library has a grant that could help explore funding assistance for a full size gym for a new island school, should the school board proceed with referendum.
 - Leaks in the roof continue to occur due to all the rain we've been having.
- Meetings with Lac Courte Oreilles Ojibwe University, Northland College, Red Cliff Tribe Education Administrator
 - focus of meetings was to determine the viability of offering college courses at BHS

- focus also to learn more about programming both LCOU and Northland have for high school students
- Next steps:
 - determine college course offerings for BHS
 - 1 credit at LCOU = \$250
- Attend ACP/Unlocking Pathways Wisconsin
 - 45k grant award to develop and implement ACP (academic and career prep)
- Meetings with Red Cliff Tribe/Clinic and Family Services
 - determining viability of funding:
 - Behavior Interventionists, 2 for K-12
 - Reading Interventionist for MS and HS
 - financial support contribution to Rec Center and Ashwabay yearly fees for student use
- Title I, Act 20
 - end of year meetings
 - priorities:
 - universal math
 - Elementary (Mike Peterson, Angela Botka, Melissa Fiamoncini from CESA 12) is creating a 3 year comprehensive reading plan that aligns with Act 20 requirements.
- Monthly meeting with BEA/Admin, HR Ad Hoc Committee
 - Topics
 - immersion programming updates
 - classroom budgets for 24-25
 - strategies to resolve staff conflicts
 - develop a robust evaluation system for support staff & non affiliated
 - discussion of how admin can share budget updates with staff
- Continue to attend monthly meetings of the Red Cliff Tribal Council to provide information and updates to them on SDB
- Weekly budget committee meetings
 - goal to balance the 24-25 budget
 - staffing study
 - succession planning
- Administrative Team workshops on roles and responsibilities and climate and culture
 - meetings with CESA 12, Amanda Popovich and Diamond Gulick
 - Administrative team attended a two day CESA 12 District Leadership Retreat, June 11 & 12
 - Data Inquiry Process Template
 - using this template to create an action plan for a K-12 Comprehensive data dig specific to math and reading
 - use evidence based instructional practices to improve student outcomes and provide resources to teachers to support their pedagogy.
- Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:
 - Student Success: attendance and MAP assessments
 - Student & Staff Health and Wellbeing: BEST screener, staff surveys
 - Effective Collaborations & Partnerships: Family and community engagement
 - District Excellence: State report card and balanced dashboard of other priorities
 - Efficient Use of Resources: balanced budget and open enrollment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.