



## Agenda Item Details

Meeting	May 20, 2024 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.6 Special Education/Pupil Services
Type	Information, Reports

### School District of Bayfield Board Report

Stephanie Lewis, Director of Special Education/Pupil Services

May 17, 2024

Pupil Services Team - Strategic Priority - Student & Staff Health and Wellbeing, Student Success

April 23 & May 14, 2024

Present: Amy S, Amy D, Steph, August, Muskadee, Jackie, Karla

- Review of Crisis Response Plan Draft.
- Return to school plans for students returning from treatment settings - we need a procedure to support students when they return so staff can better support them. Need a return to school plan. Identify students - someone on PS connect for a "soft start" plan of support.
- Revise PST Referral Form
- Colleen - Virtual options (Edgenuity, Educere, etc.) Thoughts?
- Fundamentals WI - <https://www.fundamentalswi.com/>
  - Looking to open a site in Ashland at the former CESA building
  - SEL focus, as well as academic support
  - Will be sending additional information to share with districts
  - Steph met with Steven Baker and toured the Appleton site. Main barrier would be the cost - approximately \$350/day to start. Typically, either the counties or schools pay for this. Ashland site would need a minimum of 20 students to make the site feasible.
  - Contact info:
    - o Julie Braun, Education Director [jbraun@fundamentalswi.com](mailto:jbraun@fundamentalswi.com)
    - o Steven Baker, CEO/Founder, [admin@fundamentalswi.com](mailto:admin@fundamentalswi.com)
- Student Concerns
  - Data Collection - Steph will copy and create a new document to add data to and share with admin/interventionists.
  - Next meeting - Spring 2024 Data Dig

School Counselor Team Meetings Strategic Priority - Student & Staff

Health and Wellbeing, Student Success

Karla Vinci, Stephanie Lewis met on April 26 and discussed the following topics:

- Junior conference update
- Scheduling
- Foundations, LLC in Ashland
- Amy Day is in to process of coordinating the 6th Grade Island School trip scheduled for May 8-10.

School-Based Mental Health Professionals Project Strategic Priority - Student & Staff Health and Wellbeing, Student Success

- Continued support of Amy Day and Brian Boyd as they pursue their School Counseling licenses. August Gordon has finished her School Social work license/Master's Degree. Amy Schmidt has finished her Master's Degree and now has two years left to complete her Ed.S. in School Psychology. The grant covers the tuition for all of these individuals with the intent that they continue with our district in supporting students.

Wellness Committee - Strategic Priority - Student and Staff Health and Wellbeing

May 14, 2024

Present: Karla Vinci, Holly Weber, Steph Lewis

- Botvin Lifeskills Program
  - o MS (7+8) /HS (10) - Health Class w/ Kennedi Bernia

o K-5 - Counseling w/ Amy Day

o Look through curriculum, CESA 12 (Rebecca Smetz) can facilitate curriculum

o HW sent a survey through admins, anyone can take the training through CESA. Got no response.

o Online Course is \$250/registrant (Kennedi and Amy) Connect with Holly to register. Rebecca will do the instruction.

o SL will connect with Kennedi and Amy.

- Middle and high school snacks (fruit) is now being distributed daily!!!!

- Food Security Survey Data - tabled

- Service Learning Survey Data - tabled

- Wellness Policy - The policy needs to be reviewed for the triennial assessment next year. See the current policy below.

<https://go.boarddocs.com/wi/bay/Board.nsf/goto?open&id=CW3MAX5A4920>

- 2018 report card -

[https://mail.google.com/mail/u/0?ui=2&ik=2bf20cd735&attid=0.1&pe](https://mail.google.com/mail/u/0?ui=2&ik=2bf20cd735&attid=0.1&pe rmmmsgid=msg-a:r-)

[8701000678657839369&th=18e10adf0148d286&view=att&disp=inline &realattid=f\\_ltexek290](https://mail.google.com/mail/u/0?ui=2&ik=2bf20cd735&attid=0.1&pe rmmmsgid=msg-a:r-8701000678657839369&th=18e10adf0148d286&view=att&disp=inline &realattid=f_ltexek290)

- 2024-2025 Meeting Dates:

September 9

October 21

November 11

December 9

January 13

February 10

March 10

April 21

May 10

June 9

Special Education - Strategic Priority - Student Success & District Excellence

- RDA:PCSA - Working on Step 2 -

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/rdapcsa-visual-6-2-22.pdf>.

- May 1-3, Steph attended the Wisconsin Council of Administrators of Special Services (WCASS) as a guest panel speaker.

- With the increase in student need, the retirement of our part-time speech/language pathologist, and our OT Assistant going back to school full time to work on her OT license (reducing her work day to PT,) there is a need to post for a part-time speech/language pathologist and an Occupational Therapy Assistant.

- 2024-25 caseloads and the severity of the needs of students are beyond a reasonable capacity particularly at the elementary and middle schools. Starting the year in this state leaves no room for transfers or new referrals. It is recommended that a K-1 case manager is added and an existing case manager shift to a 5-6 grade case load. These two changes will alleviate the overload at both the elementary and the middle school. An additional paraprofessional is needed for a newly identified student at the ECC as well as a 1:1 need at the high school. (See attached Case Load Drafts - summary is below.)

2024-25 Case Loads - Current Staff:

Teacher School # Students # Paras

L. Erickson Early

Childhood

11 1\*

V.

Redenbaugh

Elementary 22 6

I. Ray Elementary 19 3

D. Clark Elementary

(high regulation needs)

13 2\*

K. Kakolondra Middle 19 2

B. Davis Middle/High

(high functional needs)

12 4-1/2

A. Erickson High 16 1

L. Comer High 15 1

2024-25 Case Loads - Recommended Staff:

Teacher School # Students # Paras

L. Erickson Early

Childhood

11 1\*

New Teacher Elementary 17 4

V.

Redenbaugh

Elem/Middle 16 2

I. Ray Elementary 16 3

D. Clark Elementary

(high

13 2\*

regulation

needs)

K. Kakolondra Middle 11 2

B. Davis Middle/High

(high

functional

needs)

12 4-1/2

A. Erickson High 16 1

L. Comer High 15 1

- As of 5/17/24, 207 IEP/evaluation meetings have been held since the start of the school year. Twenty-seven initial special education referrals have been received, with seventeen completed. The district currently has 142 students with IEPs and 15 students with 504 plans. If the remaining initial referrals qualify, there will be 151 students with IEPs in our district. 11 students with IEPs are on track to graduate, 7 of the 11 are 5th or 6th year seniors (students can continue through the year they turn 21 to complete graduation requirements/IEP goals.)



[May 2024 Board Report.pdf \(102 KB\)](#)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.