

Agenda Item Details

Meeting Apr 22, 2024 - School Board & Organizational Meeting

Category 5. Administrative Reports

Subject 5.1 District Administrator Report

Type Reports

Goals Student Success

Community Collaborations & Partnerships

✓ Student & Staff Health and Wellbeing

✓ District Excellence

Meeting: April 22, 2024 - School Board Meeting Agenda

Category: Administrative Reports

Subject: April District Administrator Report, Beth Paap

Type: Information, Reports

District Strategic Priorities of focus this month:

- Effective Collaborations and Partnerships
- District Excellence
- Student and Staff Health and Wellbeing
- Student Success
- Efficient use of resources

Follow up from February board meeting:

- A question regarding options for high schoolers who want to take college or technical school classes
 was raised. I have provided a link that has a wealth of information provided by DPI. This slide deck has
 over 200 slides, of note is slide #6 that has specific information on ECCP(early college credit program)
 2023-24 Friday Finds Please subscribe to Friday Finds (first slide) if you are interested. It is a wealth of
 information.
- Reading list for month of April: (links to all articles are available upon request)
 - Attendance: Is Chronic Absenteeism the New Normal?, M.Ward, District Administration, March/April 2024
 - Breaking Through: Why the "Warm Demander" concept is becoming popular in K12 leadership, M.Joseph, District Administration, March/April 2024
 - Building to Budget during inflationary times, Wisconsin School News, April 2024, p.9-11
 - What Happened to You?: Conversations on trauma, resilience, and healing by Bruce D. Perry,
 Oprah Winfrey
 - CARLA (Center for Research on Language Acquisition) They have many useful resources: https://carla.umn.edu/immersion/acie/vol7/Feb2004_Starting_An_Immersion_Program.html

- Ojibwe Immersion Program Research/Collaboration with the Red Cliff Tribe
 - Bi-weekly meetings with Binesiikwe Washington, Red Cliff Education Administrator, Stephanie
 Julian, Bad River Education Director and Melis Arik, Red Cliff Planning Office, Jamie Goodlet-King
 and Jenn Leask, Directors of the Red Cliff Early Childhood Center, Beth Paap, and Mike Peterson.
 - Planning and research continues;
 - Spent one week in Tahlequah, Ok with 6 educators and Red Cliff Tribal administration staff, as guest of the Cherokee Nation's language revitalization program.
 - Cherokee Nation
 - saw first hand how the Cherokee have implemented nation wide language revitalization across all departments
 - visited the Durbin Feeling Language Center to see the immersion school and adult language cohorts in action (<u>Cherokee Nation Education Services</u>)
- Immersion Program planning committee:
 - First meeting of this group was held on April 15th
 - will establish a regular meeting schedule to backwards plan from the September 2024 immersion program start date.
- Board Workshop with Administration focused on language immersion, Wednesday, March 13th
 - facilitated by Kevin Stranberg
 - board gave directive to the
- Referendum
 - Community Survey tabled by board, April 16. Next steps for administration:
 - bring request to board to move forward with options for renovation/expansion needs of mainland and LaPointe schools
 - schedule community listening sessions for September 2024
 - make edits to community survey draft after community sessions
 - redesign referendum timeline if still a go
- Monthly meeting with BEA/Admin
 - Topics on the agenda for the March meeting may include :
 - immersion programming updates
 - referendum updates
 - BEA request for retirement changes and PTO
- Continue to attend monthly meetings of the Red Cliff Tribal Council to provide information and updates to them on SDB
- Met with Red Cliff Tribe administration and school district administration April 16th to discuss student support needs;
 - reading literacy interventionist at the middle and high schools
 - behavior interventionist (social emotional teacher)
 - expansion of TAP offerings (now 2 days a week, goal to move to 4)
 - summer programming (potential partnership with Red Cliff Boys & Girls Club for 7 days a week,
 8:00am-8:00pm)
 - food scarcity
 - backpacks of food for students to help with weekend meals
 - health snacks for k-12
- Continue to work with the Administration team on district strategic priorities and goals. Specific benchmarks around the following priority drivers:
 - Student Success: attendance and MAP assessments
 - Student & Staff Health and Wellbeing: BEST screener, staff surveys
 - Effective Collaborations & Partnerships: Family and community engagement
 - District Excellence: State report card and balanced dashboard of other priorities
 - Efficient Use of Resources: balanced budget and open enrollment
- Attended March monthly Madeline Island Public Library Board meeting Tuesday, March 19th, missed the April meeting due to district meeting conflict.