



Agenda Item Details

Meeting	Nov 21, 2022 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.7 Director of SpEd/Pupil Services
Type	Information, Reports
Goals	Student & Staff Health and Wellbeing Student Success District Excellence

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services November 11, 2022

Pupil Services

School Counselors - *Strategic Priority - Student Success*

- Course description handbook - The handbook has been sent to the high school teachers for review. Teachers' suggestions are due by November 22, with the plan to work on student registration for the 2023-2024 school year in December.
- Steph created a document for Karla, Dan, Keeley, and Shellie to fill in to recover lost scholarship information.
- Dan Livingston is finishing units on bullying in the elementary classrooms. Sources of Strength materials have arrived and Dan has completed the two days of training in order to utilize the curriculum in the classrooms.
- Karla Vinci (along with Linda Weber) attended the Infinite Campus training.
- Karla also participated in the Native American career pathways training for two evenings in October.
- October 20th, students attended the College & Career Fair at Legendary Waters.

Pupil Services Teams - *Strategic Priority - Student & Staff Health and Wellbeing*

- The elementary pupil services team is meeting every other week and is currently discussing interventions for eight students of concern.
- The middle & high school pupil services team is meeting every other week and is currently discussing interventions for eleven students of concern.
- b.e.s.t. - The Behavioral Emotional Social Traits screener window was open from October 31-November 14. The b.e.s.t. is designed for educational professionals to help identify and quantify behavioral, emotional and social health and risk factors in school-aged children. The results of the screeners will then be reviewed within the PLCs in order to identify student needs and appropriate interventions.

Other - *Strategic Priority - Student & Staff Health and Wellbeing*

School-Based Mental Health Grant Meeting - October 26, 2022, 2:30. In attendance were: Duane Majors, Stephanie Lewis, Karla Vinci, Muskadee Montano, Shellie Swanson, Melissa Grooms, Mark King

- Cathy Smith and Beth Paap are exploring renting Northland College's Forest Lodge (<https://www.northland.edu/centers/soei/forest-lodge/about-forest-lodge/#history-operation>) as a venue for the senior class to gather for some engagement with a few people who will share information on transitioning to life after high school, what it means to be a student leader, etc. We are already hearing from seniors talk of "senioritis" and anxiety over not being sure what they want to do after graduation. The event would be a full day or an overnight on a weekend. Does the cost of the event warrant accessing funds from the mental health grant or are there other funding avenues that might be a better fit?
- Joel Barta will be collaborating with Tracy Henegar, Senior Outreach Specialist Human Development & Relationships Educator, Bayfield & Douglas Counties, in order to coordinate the teen Mental Health First Aid instruction in the 10th grade health classes. The district is in the process of training two staff to do the instruction.
- Goal #1
 - Extend YMHFA training to parents and community. Is this the training our parents want? How should we get parent input regarding what training they want?
 - Health center staff - access to b.e.s.t. Data - therapists will email Steph with what level access to review data they need.
 - Online mental health referral form - Dan Livingston will be fixing.
 - Curriculum - 7 Mindsets ordered, MANY books and materials ordered and distributed to every elementary classroom along with weighted animals, MS ordered sensory seating. Also ordered new elementary curriculum for Dan L. to use with the elementary classes.
 - MOU with Beautifully Broken Ranch as well - DeAnn Nelson
- Building the Heart of Successful Schools Conference, December 7 & 8
- Goal #2
 - AODA curriculum - Blue Sky not being used.
 - Muskadee - data is indicating that cultural identity activities are more effective - beads and feathers, character ed., service learning. Need healthy alternative options.
 - Shellie - parent group - aunties/uncles present in school.
 - Student mentors
 - Rise Together Program services - training and presentations
 - AODA task force -
- Goal #3 - Bullying
 - Cultural education already teaching cultural identity - continue - expand?
- *The next grant competition will begin in winter of 2023 with funding running from July 1, 2023 - June 30, 2025.* The most recent budget provided funding, beginning in fiscal year 2019, to create a new mental health grant program (Wis. Stat. sec. 115.367). The Department of Public Instruction will award grants to school districts, and operators of independent charter schools, to be used for the purpose of providing mental health services to pupils, in collaboration with community health agencies. Strategies may include co-locating community mental health clinics in schools and providing screening and intervention services.

Wellness Committee - Strategic Priority - Student & Staff Health and Wellbeing

- The group met November 8, 2022, 3:30. Present: Stephanie Lewis, Kat Rakowski, Peyton Keith (AmeriCorps), Jackie Noha, Colleen Beagan, Kylie Vadnais, Joel Barta.
- Review of what the Wellness Committee does. Successes of wellness events at in-service, challenges/changes of Wellness Wednesday.
- Fitness Club for staff - All Trails App - Joel Barta shared information about the app. It's free with no timetable, exposes people to trails; creating community among staff to promote wellness. Other related thoughts:

- Incentivize wellness for employees - HR tracking
- Working with local yoga/fitness folks to teach offer programs to staff
- Training for weight room with Barta
- Use of the Wellness Calendar in the Google Calendar
- Darcy Schwerinn offers yoga and meditation class for Washburn students, could we offer this in Bayfield?
- [Blue Sky Curriculum - Human Growth & Development](#) -created by RC
- Discussion of Food Service - How do we educate students in healthy eating habits and how do we support it? Does this K-12 health/nutrition curriculum need to be reviewed by the curriculum director?
- Concerns with students' consumption of sugar, bringing it from home
 - Board policy is vague → how can we improve this & create guidelines
 - Karen has guidelines; Smart Snacks in school; Fresh Fruit & Vegetable Program
 - How can we bring healthy snacks to middle school, high school → Kat & Karen work to see if there is a grant for this; connect with MS Health & Foods classes. Can we make this into a student - run business? Connect with Cathy Smith and Melinda Suelflow
 - Candy as reward = not good. Extrinsic vs intrinsic motivation - review of PBIS incentives
 - Foods class is not required & is an elective
 - CORE - connect with Mary Dougherty about the new chef and teaching kids about cooking and the food shelf; kids involved with delivering meals for seniors - Kat & AmeriCorps follow up
 - Nutrition to support the learning of our students - connecting with a Dietician
 - Kitchen bar - rotating options (i.e. sub sandwiches one week, rice bowls, taco bar, soup & salad bar, etc.)
 - A la carte options - research with DPI
 - What does the state require? Karen will know this!
 - Store in school where you can sell options. Work with the student council → what food would make kids stay here for lunch?
 - Connect with Cathy Smith - i.e. with all the seniors. Survey - What do people want to eat?

Human Resources - Strategic Priority - District Excellence

- Opening for a special education teacher of Intellectual Disabilities continues to be posted for the 2023-2024 school year.

Special Education - Strategic Priority - Student Success & District Excellence

- Paraprofessionals met on the October 10 in-service to start the Master Teacher eLearning Platform. 23 paraprofessionals are currently enrolled in the platform and have completed 62+ modules during in-service.
- Paraprofessionals Karli Weidinger and Kerry Pennings attended the Wisconsin Family Ties - Children Come First Conference, November 7-8, 2022, and shared information with their elementary team during the November 11, K-5 in-service.
- 38 IEP/evaluation meetings have been held since the start of the year. There are currently 15 initial special education referrals in progress. The district currently has 104 students with IEPs. If all initial referrals qualify for services, this will bring the district's total students with IEPs to 119.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.