



Agenda Item Details

Meeting	May 16, 2022 - Regular School Board Meeting
Category	3. Administrative Reports
Subject	3.2 Director of Pupil Services/SpEd
Type	Information

School District of Bayfield Board Report Stephanie Lewis, Director of Special Education/Pupil Services May 16, 2022

Pupil Services

The Pupil Services/School Counselors met April 26 (Doug Jardine, Karla Vinci, Dan Livingston, Stephanie Lewis, (Muskadee Montano proctoring state tests)); May 3 (Doug, Stephanie, Muskadee); May 10 (Stephanie, Karla, Dan)

• School Based Mental Health Professionals Project –

- **Update** – Application completed and given to Randi to finish the budget. Application is due May 13, 2022. Additional data included in the, with application – 101 students (25%) in the Bayfield District have an IEP, twelve referrals currently being processed. 2020-2021 State Forward testing resulted in 79% of students demonstrating scores of “Basic” or “Below Basic”.
- **Data used by DPI to identify our professional needs include:** # Students – 427
 % Poverty – 63.07
 % Students of Color – 83.1
 % Am. Indian – 73.57
 Violence Rate – 2.31
 School Counselors – 2
 School Counselor Ratio – 1/214 students
 School Psychologist - .75
 School Psychologist Ratio – 1/569 students
 Social Workers – 0
Total Need Score – 1.94
Total Need Rank – 3
- This data suggests a need for a full time psychologist, social worker, and an additional school counselor to address the current unmet mental health and behavioral needs of our students – including addressing absenteeism.

- We are exploring **suicide prevention curriculum** that could be used in 10th grade health class and is complimented by the Youth Mental Health First Aid that a number of the staff have completed. tMHFA training info. from Tracy Henegar May 5, 2022:

- https://www.mentalhealthfirstaid.org/wp-content/uploads/2022/04/tMHFA_Instructor-Training-Schedule_04.13.22-1.pdf - Applying: <https://www.mentalhealthfirstaid.org/become-an-instructor/applying-to-teen-mental-health-first-aid->

[information-and-resources/](#)

- https://www.mentalhealthfirstaid.org/wp-content/uploads/2021/11/21.11.05_tMHFA-Marketing-Package.pdf (safety plan)

- Training the teacher - 3-day virtual training. Can add a 1-day blended training with no additional cost. \$3300 + 125 manuals. Course would be taught in 6 45- minute sessions, not consecutive. Training sessions are offered June, July, August, and September.

• A sample of an online mental health referral is listed below:

https://docs.google.com/document/d/1tPQvDhtGIUMm5iAwYJt3U5IhUcGyPLAFHu1ZRw_L26dQ/edit

Dan is working on a fillable google form to put on the school counseling website

• Share out of **curriculum** meeting (Karla, Janine, Melinda, Steph, Muskadee) 5/9/22: - Melinda looking for different/additional curriculum for School Connect and is exploring 7 Mindsets.

- Janine suggested that **Choice Theory** needs to be revisited throughout the District as it focuses on foundational relationships student-teacher, teacher teacher, teacher-family, etc.

- In the past, Bayfield and Washburn districts both embraced this - top-down directive from administration.

• **ACP** - The day (MS/HS) is being adjusted to absorb the trolley time next year. Xello is one small tool to be used (possibly culminating in EfE?) Dean of Instruction needs to align ACP standards within existing classes - English, elective/pathway courses. Need to bring speakers in ALL classes – include recent graduates. HS students stay connected to recent grads.

• An elementary teacher suggested a need for mindfulness in every classroom - teach teachers to teach coping skills and mindfulness.

• Review of specific student needs and 5th Grade Transition schedule.

The **Wellness Committee** met May 10, 2022. Present: Stephanie Lewis, Karla Vinci, Melinda Suelflow, and Dan Livingston

- Discussed the b.e.s.t. Universal Screener – need to purchase for next year and have it on the calendar much like academic screeners. - Discussed areas that should be the focus of next year's action plan. Suggestions include updating staff support needs:

- Staff Wellness - Choice Theory, IC tool rights - behavior write up, para access to disc referrals and in-progress monitoring, needs to come from the top down. Staff wants follow up to student concerns.

- Friday half days - use for staff morale and team building

- Need to follow through with EE – some staff not doing

- Need a common annual calendar

Pupil Services Team – continues to meet weekly to address student academic and behavioral concerns. Twenty-two students are currently being monitored for supports and needs.

Human Resources

- There are currently seven applicants for the special education paraprofessional openings.

Special Education

• Special education case managers met May 4, 2022, to discuss next year's caseloads.

- Per DPI caseload analysis, two elementary and one middle school case manager are beyond the recommended student limit.

- 1:1 paraprofessional needs continue to increase to address lagging student academics and behaviors. Two paras are needed to replace retirees and three additional paraprofessionals are needed to support students, as needs are indicated in their IEPs.
- Initial referrals also continue to increase.
- 103 IEP/evaluation meetings have been held this year. Nineteen new referrals have been received, seven are complete, the other twelve are either in progress or we are waiting for the parent/guardian consent to test.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.