

**Agenda Item Details**

Meeting	Mar 15, 2021 - School Board Meeting Agenda - Revised #2
Category	4. Administrative Reports
Subject	4.2 Elementary Report
Type	Information

**Bayfield and LaPointe Elementary Monthly School Board Report
Submitted by: Mike Peterson
Date: March 15, 2021****Academic Achievement:**

Core teachers have completed the winter universal screener for reading and math (STAR and Fountas and Pinnell) and are using that data to determine the needs of each of their students. We have met as a group to discuss the need to maximize our instructional time and focus on consistent/proven instructional strategies. The data suggest that the pandemic has affected students in different ways, but the overall trend is that most students are about a half year behind on skill acquisition. Math is trending a bit higher than reading. We will conduct the spring universal screener along with grade level assessments to help paint a picture of each student's academic needs in regard to reading and math. This info will be used to refer students for our upcoming summer school sessions and to help next year's teacher know which skill areas each student needs to focus on.

Supportive Climate:

Our elementary schools have been adjusting well to being back in the building with students. Routines have been established and everybody (students and staff) are working together to make our school an enjoyable place to learn and work. Our office discipline referrals are nearly non-existent (3 compared to 251 last year and 400 the year before that) and I believe that has a lot to do with the positive attitudes of our students after being out of the building for so long. They are just so happy to be back in school. Our Positive Behavioral Interventions and Supports (PBIS) team has been planning for ways to reward students for this great behavior and will be working with individual classrooms to determine the rewards. In past years we would have school wide celebrations to acknowledge the positive behaviors but those are hard to do during the pandemic.

Effective Communication:

We continue to prioritize effective communication throughout our organization. Teachers have been doing a fabulous job communicating with their students and families. The nature of moving from different forms of instructional delivery has demanded that our lines of communication are consistent, clear, and open. Our administration team has also been focusing on communicating with families and staff to ensure that everyone has the information needed to support our students during these unprecedented times.

Use of Data & Resources:

As mentioned in the Academic Achievement section, we are using our most current data from our universal screener to help prioritize instruction at the k-5 level. While this data may be a bit faulty due to barriers of the pandemic, it will still give us a snapshot of what our students have mastered and what needs to be prioritized to finish our year. A team has been meeting to discuss and plan some summer school sessions that will focus on math and reading while still offering some fun and engaging activities to keep our students connected to school.

Attendance:

Our attendance continues to stay pretty consistent at the elementary level. Bayfield Elementary is currently at 92.2% and LaPointe Elementary is at 98.4%. The pandemic is still causing some attendance issues for families and we are trying our best to reach out to families to help solve these problems. Truancy meetings continue to be offered for families that are experiencing difficulty with keeping their children in good attendance. These meetings are not meant to be punitive but rather proactive, allowing the school and the family to problem-solve each of the unique situations.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.